

GLOBAL
ADVENTURES
PROJECT

HSBC
SCHOLARSHIP

ELIGIBILITY

APPLICATION:

- **Must submit applications to Global Adventures Project by Friday 30th March 2007**

(the deadline has been extended to allow everyone to complete their applications)

- Only applications with all the following paperwork will be considered:
 - **Application form** (fully completed, signed and dated)
 - **£100 Application fee** (refundable if not selected)
 - **Character reference** (from a teacher within school)

FINANCE:

- **Must be able to make two financial contributions of £200 each.**
First payment is due by **12th April** and the final by **12th May 2007**

TRAVEL:

- Must be **18 years** of age by 30th June 2007
- Must be available to attend a residential **orientation weekend in London, on 14/15th April 2007**
- Must be available to depart the UK for 11 weeks on **2nd July 2007**
- Must have a UK passport, **valid beyond April 2008**
- Must select a first choice and second choice placement option (First choice placements may not be available in every instance)
- Agree to accept the Terms and Conditions of Global Adventures Project (please see application form for full T&Cs), the application process and the final decision from the selection panel.



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BRAZIL



Where?

- Volunteer placements available in Florianopolis in the South of Brazil.

What type of project will you be doing?

- Teaching underprivileged children in Maths, English and sports
- Caring for children suffering from cancer
- Working in rural communities and assisting with environmental development projects.

Where will you live?

- Students will live either on their own or in pairs with a local family, completely immersed in the language, culture and customs of Brazil

What is not included?

- Lunch is not included, plus £1 per day is required for transport
- Pocket money and personal expenses are not included
- Visa – Brazil does not charge UK passport holders for entry

Each participant will be required to raise £500 to participate in this placement.
Final payment must be made by 12th May 2007.

GLOBAL ADVENTURES PROJECT

INDIA



Where?

- Volunteer placements are available in lowland India, in the northern state of Himachel Pradesh. Students will be based in and around Manali.

What type of voluntary work will you be doing?

- Teaching English in rural communities to school children ages 5 to 15 years.
- Working in rural communities and assisting with environmental development projects.
- Educating local communities on recycling and tree planting, and disease prevention.

Where will you live?

- Live with a local family, completely immersed in the language, culture and customs of India.

What is not included?

- Visas are not included and will cost £30
- Pocket money and personal expenses are not included

Each participant will be required to raise £500 to participate in this placement. Final payment must be made by 12th May 2007.

PARTICIPANT'S FEEDBACK

SIMONE, BRAZIL, SUMMER 2006

My name is Simone and I am 18 years old. This summer after finishing my A-levels I took part in a Global Adventures Project in Brazil. I heard about this through my school and saw this as a great opportunity as I would be able to get a HSBC scholarship and therefore only have to raise £500 to have a great experience of 11 weeks in another country experiencing a new culture. I have always been interested in travelling and intended on taking a gap year before university, this was the perfect start and has made me long for more travelling. As my first choice I chose to go to Brazil, a place that has always interested me.

For the first five weeks the group that I was with stayed in Sao Paulo. The first week was mainly an introduction to the city and country, however in the second week work began. Six of us were taken to Embu Guacu near Sao Paulo where we helped build a house for children who were at risk in the favela's. Although our first reactions were ones of shock, due to the fact that about 30 of us were living on a concrete floor in a room with no proper doors and windows in the house that we were building, we soon got over this and had so much fun. This one-week was an amazing experience where I got to meet many people and already I felt like the work I was doing was really helping! In the third week we also got the chance to go to the Connectivity Conference, while for the following two weeks we built a park for children in favela's. This was truly an experience that I will never forget. The days were long and hard but at the end of the two weeks we could clearly see the changes that had been made. A ground that was once bare and boring was now a playground where the children were already having fun. I was able to work well in a team, which was good as this was necessary for us to build the park. We got to meet so many different people from Europe and Brazil as well as other places, we were also able to keep in touch with these people and in the last week we stayed with them in Sao Paulo. Living and working with Brazilians meant that I learnt a lot from them about their culture and way of life.

The majority of the time was spent in Florianopolis, an island just off the south coast of Brazil. Here we worked at a project called Alfa Gente, looking after children from the ages of 0 to 12. I worked with the babies and helped to feed them and play with them. Having had no experience with babies before hand didn't seem to be a problem and I had fun playing with them and trying my best to learn Brazilian nursery rhymes. It also enabled me to gain a lot more responsibility due to the fact that I was helping to look after about 13 children!

This time in Brazil has been one of the best times of my life, something that I will never forget. It was an amazing opportunity that I will truly recommend to others. Without this HSBC scholarship I defiantly would not have been able to take part at this time. It has given me the chance to make the most of my gap year and I look forward to more travelling early next year. I also intend to do more volunteer work in many of the countries that I visit. One of the greatest things about this placement was the friendships that I have made. The group I was with got on well and we had some great and very funny times together. On weekends and in the last week we were able to do what we wanted. This gave us the chance to travel around Sao Paulo and Florianopolis and I was also able to go paragliding, as well as visit many beaches. One of my highlights was hang gliding over Rio in my last week!! I never thought I would have been doing that six months ago!! After 11 weeks together it will be strange not to be in Brazil seeing everyone everyday! I enjoyed every minute of it, from the first day in Sao Paulo to my last week in Rio. I will never forget this time and even after being home for only one day I want to be back in Brazil!!!

PARTICIPANT'S FEEDBACK

ANNE, INDIA, SUMMER 2006

Coming to the end of school and sixth form and awaiting 7 years of training to become an architect, this Global Adventures placement was exactly what I was looking for. An incredible opportunity to travel, experience other lives and cultures and make a contribution to a worthwhile project. Before the summer I had done a lot of travel with my family all over the world, but this was my own big adventure.

The project was teaching, destination India. We were staying with a family in a village home and teaching English in the government primary schools and during the holidays running a summer camp of sports and crafts.

How have I changed as a person? I feel more happy and calm. The contrast of life at home to that in India is incredible, that everyday things that would once have been so important now seem not worth fussing over. India has really emphasised the importance of friends and family, and taking pleasure from whatever situation you are in. I think this came from being away for so long and the way company can be so reassuring. When we were staying in a tiny remote village, no running water and certainly no electricity there was no point in being unhappy and spirits remained high that we could cope remarkable fine- it seemed no big deal.

I have definitely gained more self-confidence from the trip. I was always an independent person but the experience has shown me just what I can do, live in totally contrasting situations with people I have only just met. The friendships I made while I was out there were all different; we were such a varied group. I found the company of the group comforting but because it was such a small group any tensions affected everyone. I overcame the challenge of teaching, which at first was very daunting. However, after only a few days as I got to know the kids and friendships developed I felt much more comfortable. The language barrier was difficult and I wish I had learned basic Hindi before I went away, but it didn't stop me getting to know the class.

When I arrived home I felt incredibly proud of myself. I went travelling further up into the Himalayas by myself at the end of the project. For the whole trip I feel I made the most of every situation and really

experienced the Indian culture. The project has definitely given me the travel bug. I was always interested in seeing the world and different cultures but I now feel I am more able to do it.

Now I am back home, I want to use my experiences to encourage others to travel and experience new cultures. I kept a web blog while I was away which I updated regularly and put on some of my photos.

I'll never forget my adventure on the top of the world!

PARENT'S FEEDBACK

EXPERIENCES IN INDIA

My daughter's term at university started within a week of her return from India and the few days in between were crammed with the necessary preparation. She has a vast collection of intriguing photos (which she is eagerly waiting to share with you and her friends). She has talked to me animatedly about challenges she has overcome – and relished doing so and I know that she wanted to talk to you in person about how this opportunity has, so significantly, changed her life; I am sorry that this has not happened as yet. She is planning to spend a few days at home next week (during Reading Week) and I will ensure that she contacts you and submits an appropriate report.

I, too, will forward my views more formally, but I would say that my daughter's time in India has, without any reservation, been the making of my beautiful daughter. Being the more accommodating of an identical twin pair, I felt some trepidation about her adjustment to the very and many demands of university life. However, it was she who led, arranged and organised all aspects of the preparation and packing and established a rapport immediately with students sharing the university accommodation.

Whilst I expected that she would, no doubt, enjoy elements of the independence, she has also managed to deal with conflict, as well as planning and travelling around the country for long distances on public transport (to visit friends at other universities) with confidence and self-assurance. Her choice to make her own way, which necessitated traveling on a bus, coach and train for 6 hours (when we could have driven her in half the time), demonstrated, to me, the development of a self-reliance and the maturity to be able to plan and control her own progress (quite a change for a girl who waited to be chauffeured the 5 minutes to school or a friend's house).

These are the visible changes to her self development, but, I don't doubt, there are more profound influences in her perspectives on people in society, which, I expect, she will gradually be able to relate and articulate on reflection.

This experience has been, without any question, the best thing that has happened to her – and she has even suggested returning to India to teach formally on completing her degree. You have awoken in her the confidence to consider that nothing is impossible if you have the opportunity, the belief and the support of people who care.

What of the above would be useful in persuading funders so that other children have the chance to benefit from such life-changing opportunities?

A grateful mother.

FUNDRAISING

Global Adventures Project will provide support to applicants to raise the £500 required for their programme.

FIRST STEP FOR PARTICIPANTS

Before you begin to think about HOW you're going to get the money together, you need to be sure you are being realistic in the time you have and also exactly how much money you have to raise.

Firstly – IDENTIFY YOUR TOTAL COSTS. It is important you factor in everything you can think of that is going to need paying towards your trip. Grab a pen and paper and make a list now and put as many figures as you can beside each cost listed. Here are some things to think about:

Programme Fee of £500
Inoculations
Spending money

Equipment (rucksack etc.)
Entry Visas if required

TIPS: Some things you will need for your trip will make GREAT birthday presents, so think ahead and perhaps let family member know in advance what's on your wish list!!

RUNNING AN EVENT:

Organising a one off event can generate a large amount of money in one go, which can certainly go a long way towards your final target. These are some of the things people have done in the past to raise money for their trips:

Examples:

Sponsored events (run, walk, swim, cycle etc.), car boot sales, auction of promises, barn dance, a music concert or disco, produce a cook book, talent show, fun run, wine tasting, tombola/raffle. Also think of events relating to where you're going – a Salsa night/African night.

A “non-uniform day” in school can raise anything between £200-400 in one day, with the support of the Head teacher.

TIPS:

The key is to find something you're interested in and enjoy. You are going to need to spend a fair amount of time planning it and organising as well as running it on the day – so it helps to enjoy it! Also think about who you have available to help. Will friends be able to help out, are they willing to do it pro bono. What about family? Don't rely too heavily on one or two individuals, try and 'distribute' the work.

Also think about WHEN to host your event. What time of year is good? Is there anything going on locally that could impact on attendance at your event? Is it during school holidays or term time (people do tend to go away in the holidays)? E.g. Valentine's Disco at a local youth club or school, St Patrick's Day party in March.

Running a small business:

Unlike an event that produces a one off lump sum, a small business/enterprise can generate regular cash just like a part time job. Over time this certainly mounts up.

Examples: school tuck shop, dog walking, lawn mowing, painting, window cleaning, Valentine's Day flowers, pet portrait service, concert, music lessons, sports lessons, baby sitting service.

GOOD LUCK!